

Grade 7 Math UNIT 3: FRACTIONS, DECIMALS, PERCENTS REVIEW NAME: \_\_\_\_\_

1. Identify the following as :

proper fraction      improper fraction      mixed fraction  
 terminating decimal      repeating decimal      percent

A) $\frac{1}{8}$	G) $\frac{1}{3}$
B) $\frac{4}{11}$	H) $0.\overline{7}$
C) $0.33333\cdots$	I) $\frac{3}{100}$
D) $\frac{5}{3}$	J) $\frac{5}{99}$
E) 15%	K) $2\frac{1}{3}$
F) 0.505	L) $\frac{0}{4}$

2. What is the simplest form of each fraction?

A) $\frac{18}{45}$	C) $\frac{64}{24}$
B) $\frac{70}{90}$	D) $\frac{15}{45}$

3. What is the value of the missing number to make equivalent fractions?

A)  $\frac{4}{7} = \frac{\square}{21}$       B)  $\frac{5}{\square} = \frac{1}{3}$       C)  $\frac{3}{4} = \frac{27}{\square}$       D)  $\frac{\square}{2} = \frac{18}{4}$

5. A) Put the following numbers in ascending order, i.e. from smallest to greatest.

{ 1.6,  $\frac{14}{9}$ , 45%,  $\frac{1}{2}$ ,  $1\frac{3}{4}$  }  $\Rightarrow$  \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

B) Put the following in descending order, i.e. from greatest to smallest.

{ 0.3,  $\frac{1}{9}$ , 70%,  $\frac{4}{5}$ ,  $1\frac{1}{2}$  } \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. Convert to improper fraction:  $3\frac{3}{4} =$  \_\_\_\_\_

7. Complete the table.

Percent	Decimal	Fraction
35%		
	0.8	
		$\frac{2}{5}$
20%		
		$\frac{17}{25}$
	0.23	

8. Jasmine has 12 boys out of 20 students in her art class.

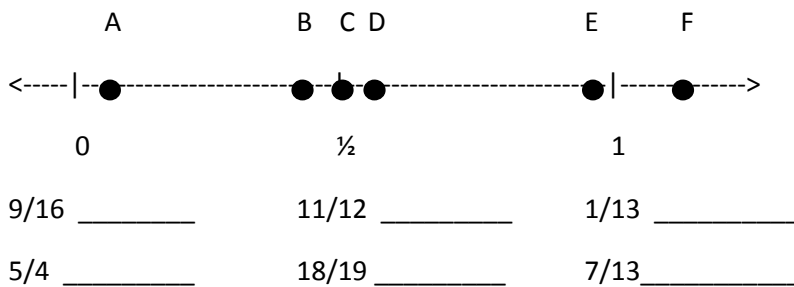
<p>A) What percent are boys?</p>     	<p>B) What percent are girls?</p>     
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9. Estimate using front-end strategy.

A)  $3.45 + 6.89 + 19.35 + 0.002$

B)  $11.02 + 3.28 + 12.002 + 9.89$

10. What fraction is a good estimation for the number on this number line?



11. Evaluate.

A) $8.023 - 5.234$	B) $9.67 + 0.234$	C) $7.1 \times 0.6$
D) $6.4 \div 0.8$	E) $0.84 \div 1.6$	F) 35% of 1.7

12. Evaluate.

A) $\begin{array}{r} 3.7 \\ \times 2.6 \\ \hline \end{array}$	B) $2.31 \div 0.6$
CHECK the reasonableness of your answer by using estimation	CHECK the reasonableness of your answer by using estimation

13. Put either  $<$ ,  $>$ , *or*  $=$  in the circle to make each statement true.

A)  $\frac{1}{2} \bigcirc \frac{10}{21}$

B)  $\frac{3}{5} \bigcirc \frac{3}{11}$

C)  $\frac{3}{4} \bigcirc \frac{5}{9}$

D)  $\overline{0.12} \bigcirc 0.12$

14. (i) MODEL:


A) What is the multiplication statement for the decimals shown below?	B) What is a division statement for the decimals shown below?	C) Calculate your answer.
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(ii) MODEL:


C) What is the multiplication statement for the decimals shown below?	D) What is a division statement for the decimals shown below?	E) Calculate your answer.
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14. Word problems:

A) 11. Ned had \$5.21. He bought a large fries with gravy for \$ 3.72 .How much money does he have left?

B) Allen saw a Wii game for \$50.99. What was his total cost including tax? (Remember: NL sales tax is 14%.)

C) Sherry got a 40% discount on a shirt which was originally \$49. How much was her discount?

D) Mike saw a computer chair for 89.99. The store had a 20% sale on.

(i) What was the discount price?

(ii) How much did he pay the cashier?

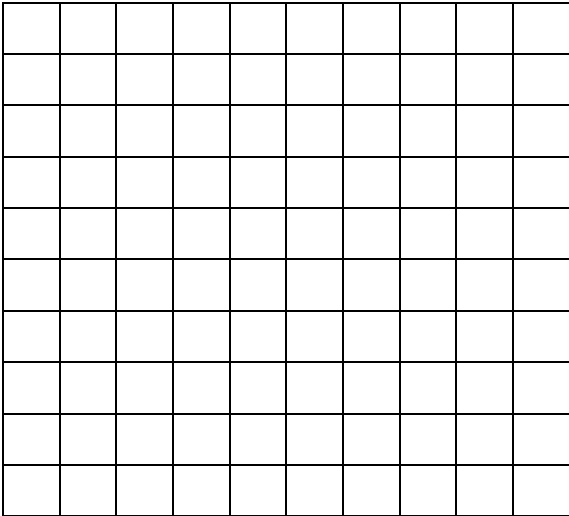
15. Evaluate using order of operations. (6)

A) $8.9 + 5.2 \times 3.8$	B) $8.06 \div (6.5 - 3.4)$
C) $2.3 \times (3.7 - 2.2)$	

17. In class, 30 % like bananas, 25 percent like plums and the rest like grapes.

TITLE: \_\_\_\_\_

- KEY:  Bananas  
 Plums  
 Grapes



QUESTION: What percent likes grapes? \_\_\_\_\_