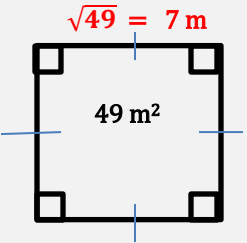
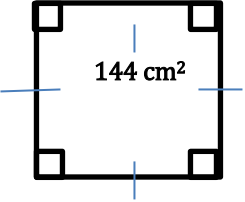
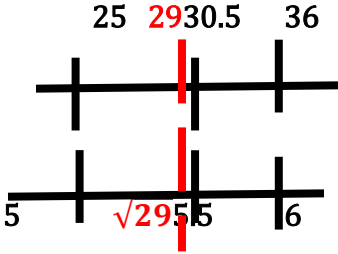


<p><b>Unit 1 POWERS</b> <math>7^2 = 49</math></p> <p>Base 7 Exponent 2 Perfect square 49 Power <math>7^2</math></p>	<p><b>Ex. 1.1 Given:</b> <math>9^2 = 81</math></p> <p>Base _____ Exponent _____ Perfect square _____ Power _____</p>
<p>Ex 2.</p> <p><math>\sqrt{\quad}</math> means <b>sidelength</b> of a square</p> <p>AREA is inside the square</p> <p><math>(7\text{ m})^2 = 49</math> INVERSE      <math>\sqrt{49} = 7\text{ m}</math></p> 	<p>Ex 2.1</p> <p>What is the inverse of <math>(12\text{ m})^2 = 144</math>?</p> <p>_____</p> <hr/> <p>Ex 2.2.</p> <p>If <math>\sqrt{36} = 6</math> then the inverse is _____</p> <hr/> <p>Ex 2.3 What is the side length? _____</p> 
<p>Ex. 3</p> <p><math>\sqrt{8100} = 90</math>  <math>\sqrt{640000} = 800</math>  <math>\sqrt{17^2} = 17</math>  <math>\sqrt{8^2} = 8</math></p>	<p>Ex 3.1</p> <p><math>\sqrt{14400} = \underline{\hspace{2cm}}</math>  <math>\sqrt{250000} = \underline{\hspace{2cm}}</math>  <math>\sqrt{23^2} = \underline{\hspace{2cm}}</math>  <math>\sqrt{11^2} = \underline{\hspace{2cm}}</math></p>
<p>Ex. 4</p> <p><math>8^2 = \underline{\hspace{2cm}}</math></p> <p><math>\sqrt{81} = \underline{\hspace{2cm}}</math></p> <p><math>\sqrt{80} \doteq \underline{\hspace{2cm}}</math></p>	<p>Ex. 4.1</p> <p><math>10^2 = \underline{\hspace{2cm}}</math></p> <p><math>\sqrt{9} = \underline{\hspace{2cm}}</math></p> <p><math>\sqrt{28} \doteq \underline{\hspace{2cm}}</math></p>

$4^2 = \underline{\hspace{2cm}}$ $\sqrt{19^2} = \underline{\hspace{2cm}}$ $\sqrt{1} = \underline{\hspace{2cm}}$ $\sqrt{26} \doteq \underline{\hspace{2cm}}$ $\sqrt{13 \times 13} = \underline{\hspace{2cm}}$	$1^2 = \underline{\hspace{2cm}}$ $\sqrt{9^2} = \underline{\hspace{2cm}}$ $\sqrt{49} = \underline{\hspace{2cm}}$ $\sqrt{64} \doteq \underline{\hspace{2cm}}$
<p>Ex. 5</p> <p style="text-align: center;"><b>Put in ascending order:</b></p> <p style="text-align: center;"><math>12^2, \sqrt{64}, \sqrt{80}, 3^2, \sqrt{7^2}, \sqrt{1}, \sqrt{52}</math></p> <p style="text-align: center;">_____</p>	<p>Ex. 5.1</p> <p style="text-align: center;"><b>Put in ascending order:</b></p> <p style="text-align: center;"><math>11^2, \sqrt{25}, \sqrt{102}, 4^2, \sqrt{6^2}, \sqrt{1}, \sqrt{48}</math></p> <p style="text-align: center;">_____</p>
<p>Ex. 6</p> <p>Estimate <math>\sqrt{29}</math></p> <p>P.S.</p>  <p style="text-align: center;"><math>\sqrt{29} \doteq 5.4</math></p>	<p>Ex. 6.1</p> <p>Estimate <math>\sqrt{66}</math></p>
<p>Ex. 7 Model using the method indicated to show if the number is or is not a perfect square.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>7.1 using square tile , is 25 a perfect square?</p> </div> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<p>7.2 Using square tiles is 18 a perfect square?</p> <div style="border: 1px solid black; height: 150px; width: 100%;"></div>

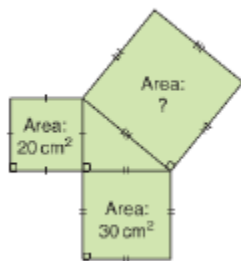
7.3 Using Prime Factorization method, is 36 a perfect square?

7.4 Using Prime Factorization, is 28 a perfect square?

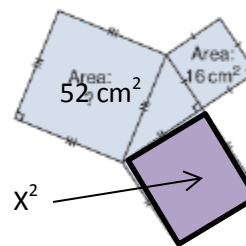
7.5 Using List of Factors Method, is 24 a perfect square?

7.6 Using List of Factors Method, is 16 a perfect square?

### 8. Pythagorean Theorem

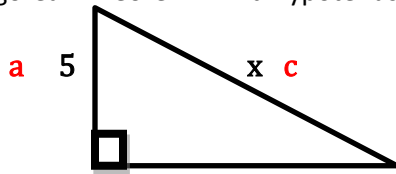


$$\begin{aligned}c^2 &= a^2 + b^2 \\x^2 &= 20 + 30 \\x^2 &= 50\end{aligned}$$



$$\begin{aligned}c^2 &= a^2 + b^2 \\52 &= x^2 + 16 \\52 - 16 &= x^2 \\x^2 &= 50\end{aligned}$$

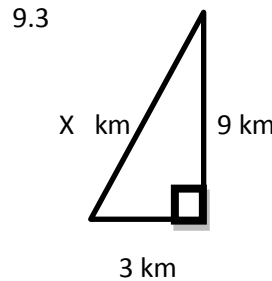
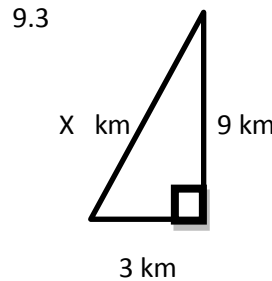
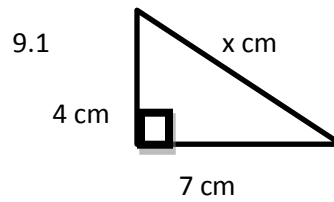
Ex. 9 Pythagorean Theorem – find hypotenuse



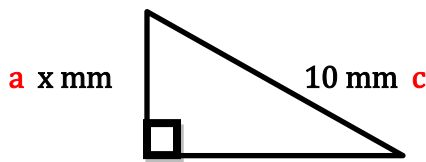
$$\begin{aligned}
 & \mathbf{11 \text{ b}} \\
 & \mathbf{c^2 = a^2 + b^2} \\
 & \mathbf{x^2 = 5^2 + 11^2} \\
 & \mathbf{x^2 = 25 + 121} \\
 & \mathbf{x^2 = 146} \\
 & \mathbf{\sqrt{x^2} = \sqrt{146}} \\
 & \mathbf{x = 12.08305 \dots} \\
 & \mathbf{x \cong 12.1}
 \end{aligned}$$

*rounded to nearest tenth*

Find the missing side. If necessary, round nearest tenth



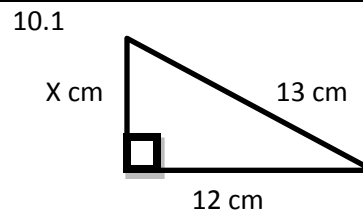
Ex. 10 Pythagorean Theorem – find leg



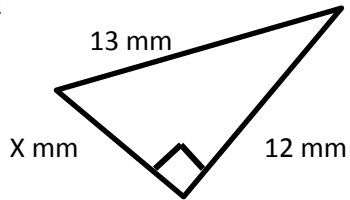
$$\begin{aligned}
 & \mathbf{8 \text{ mm b}} \\
 & \mathbf{c^2 = a^2 + b^2} \\
 & \mathbf{10^2 = x^2 + 8^2} \\
 & \mathbf{100 = x^2 + 64} \\
 & \mathbf{100 - 64 = x^2} \\
 & \mathbf{x^2 = 36} \\
 & \mathbf{\sqrt{x^2} = \sqrt{36}} \\
 & \mathbf{x = 6 \text{ mm}}
 \end{aligned}$$

UNITS : mm, cm, m , km ...

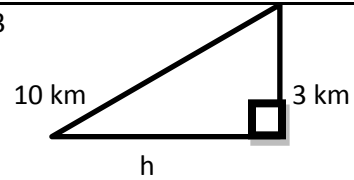
Find the missing side. If necessary, round nearest tenth



10.2



10.3



Ex. 11 **WORD Problems**

11.1 A 5 m ladder is leaning on a house to the bottom of a window. The bottom of the ladder is 2m away from the bottom of the house. How high is the window above the ground. Round to nearest tenth.

**DIAGRAM SOLUTION**

Ex. 11.2 Two cats leave the same spot on a fence.

One cat travels 3 km south, the other 4 km west. How far apart are the cats? Round to nearest tenth.

**DIAGRAM SOLUTION**

11.3

A bird house is 3m up a tree. A 5 m ladder is leaning up to the bird house. How far is the bottom of the ladder to the bottom of the tree. Round to nearest tenth.

**DIAGRAM SOLUTION**

11.4 A triangular flower bed has two paths perpendicular to each other. One of them is 5 m; the other is 8 m. What is the perimeter of the flower bed?

**DIAGRAM SOLUTION**

12. Terms

\_\_\_\_\_ has only two factors , 1 and itself and the factors are different.

\_\_\_\_\_ has more than two factors.

The  $\sqrt{\quad}$  symbol means \_\_\_\_\_ of a square.

12. Terms (con'd)

The E in BEDMAS means \_\_\_\_\_ are completed before division, multiplication, addition and subtraction.

\_\_\_\_\_ means from smallest to biggest.

\_\_\_\_\_ means from biggest to smallest.