

1. Write the repeated addition statement as multiplication.

Remember

$$( +5 ) + ( +5 ) + ( +5 ) + ( +5 ) = ( +4 ) ( +5 )$$

GROUPS of a SIZE

↓      ↓

Write the multiplication statement as repeated addition.

$$( +7 ) ( -6 ) = ( -6 ) + ( -6 ) + ( -6 ) + ( -6 ) + ( -6 ) + ( -6 ) + ( -6 )$$

GROUPS of a SIZE

↓      ↓

1.1 Write the repeated addition statement as multiplication.

$$( -2 ) + ( -2 ) + ( -2 ) + ( -2 ) + ( -2 ) = \underline{\hspace{2cm}}$$

1.2 Write the multiplication statement as repeated addition.

$$( +6 ) ( -4 ) = \underline{\hspace{2cm}}$$

2. Modelling using counters

Solid/YELLOW - positive

Clear/RED -negative

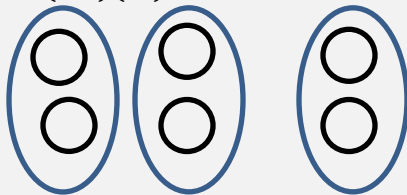
In words:

three groups of negative 2

Symbolically:

PUT IN

$$( +3 ) ( -2 )$$



Modelling using counters

Solid/YELLOW - positive

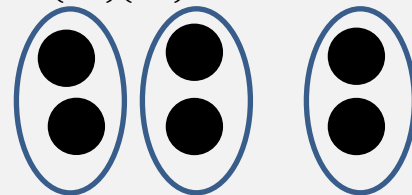
Clear/RED -negative

In words:

three groups of positive 2

Symbolically:

$$( +3 ) ( +2 )$$



2.1 Model using counters  $( +4 ) ( +3 )$

2.2 MODEL using counters  $( -2 ) ( -5 )$

<p>2.3</p> <p style="text-align: center;"><b>REMOVE</b> ↓</p> <p>Model using counters <math>(-3)(+2)</math> use ZERO PAIRS</p> <p>Step 1</p>   <p>Step 2</p>   <p>Answer</p>	<p>2.4</p> <p style="text-align: center;"><b>REMOVE</b> ↓</p> <p>Model using counters <math>(-2)(-4)</math> use ZERO PAIRS</p> <p>Step 1</p>   <p>Step 2</p>   <p>Answer</p>
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<p>3.1 Multiplying an <b>EVEN</b> number of negatives gives a (positive or negative) answer.</p> <p>_____</p>	<p>3.2 Multiplying an <b>ODD</b> number of negatives gives a (positive or negative) answer.</p> <p>_____</p>
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<p>4.</p> <p><b><u>MULT and DIVISION only</u></b></p> <p><b><u>SAME signs</u></b></p> <p><math>(+)(+) = (+)</math>      <math>\frac{(+)}{(+)} = (+)</math></p> <p><math>(-)(-) = (+)</math>      <math>\frac{(-)}{(-)} = (+)</math></p>	<p><math>(+3)(+6) = (+18)</math></p> <hr/> <p><math>\frac{(+28)}{(+7)} = (+4)</math></p> <hr/> <p><math>(-5)(-6) = (+30)</math></p> <hr/> <p><math>\frac{(+32)}{(+8)} = (+4)</math></p> <hr/> <p>Examples</p> <p>4.1 <math>(+5)(+9) = (\underline{\quad})</math></p> <hr/> <p>4.2 <math>\frac{(+30)}{(+5)} = \underline{\quad}</math></p> <hr/> <p>4.3 <math>(-7)(-3) = \underline{\quad}</math></p> <hr/> <p>4.4 <math>\frac{(+56)}{(+8)} = \underline{\quad}</math></p>
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5. **MULT and DIVISION only**

DIFFERENCE signs

$$(+)(-) = (-) \qquad \frac{(+)}{(-)} = (-)$$

$$(-)(+) = (-) \qquad \frac{(-)}{(+)} = (-)$$

$$(+3)(-7) = (-21)$$

$$\frac{(+50)}{(-10)} = (-5)$$

$$(+5)(-6) = (-30)$$

$$\frac{(+20)}{(-2)} = (-10)$$

Examples

5.1  $(+14)(-2) = (\underline{\hspace{2cm}})$

5.2  $\frac{(-30)}{(+5)} = \underline{\hspace{2cm}}$

5.3  $(-8)(+3) = \underline{\hspace{2cm}}$

$$\frac{(+44)}{(-11)} = \underline{\hspace{2cm}}$$

6. The product of two numbers is 24.  
The sum is -11. What are the integers?

$$(-3) + (-8) = (-11)$$

$$(-3)(-8) = (+24)$$

1 x 24  
2 x 12  
3 x 8  
4 x 6

(+)(+)  
(-)(-)

6.1 The product of two numbers is -30. The  
sum is -1. What are the integers?

6.2 The product of two numbers is +20.  
The sum is +9. What are the integers?

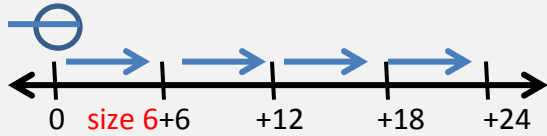
**7. Multiplication on numberline**

(facing GROUPS)(f/b SIZE) = product

$$(-4)(-6) = (+24)$$

SIZE

Backwards 4 steps/GROUPS



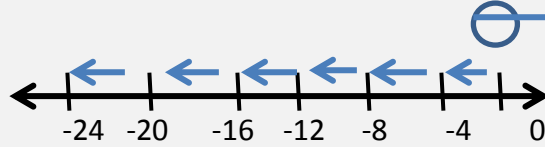
Example:

(facing GROUPS)(f/b SIZE) = product

$$(+6)(-4) = (-24)$$

SIZE

Backwards 6 steps/GROUPS

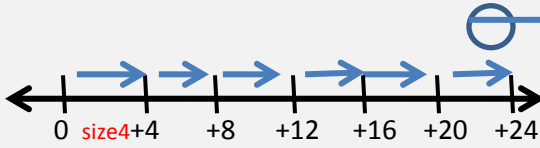


(facing GROUPS)(f/b SIZE) = product

$$(+6)(+4) = (+24)$$

SIZE

forwards 6 steps/GROUPS

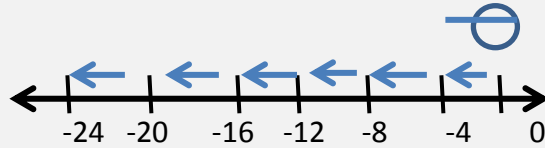


(facing GROUPS)(f/b SIZE) = product

$$(-6)(+4) = (-24)$$

size

forwards 6 steps/GROUPS



**Model the multiplication using a numberline.**

7.1  $(+4)(+5) = (+20)$



7.3  $(-3)(-6) = (-18)$



7.2

$(-5)(+7) = (-35)$



7.4  $(+2)(-6) = (-12)$



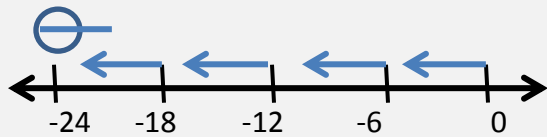
### 8. Division on numberline

Dividend  $\div$  (f/b SIZE) = (facing STEP)

$$(-24) \div (-6) = (+4)$$

Backward facing positive  
SIZE STEP

Positive 4 steps backwards



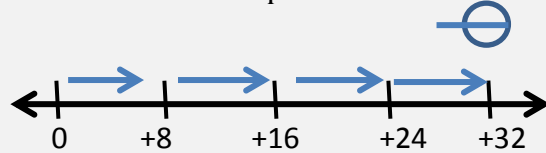
### Division on numberline

Dividend  $\div$  (f/b SIZE) = (facing STEP)

$$(+32) \div (-8) = (-4)$$

Backward facing positive  
SIZE STEP

Positive 4 steps backwards



8.1 Show  $(+28) \div (+7) = (+4)$  using a numberline

8.2 Show  $(-45) \div (+5) = (+9)$  using a numberline





## 9. Properties

### ZERO PROPERTY

$$8 \times 0 = 0$$

$$0 \times (-8) = 0$$

### MULTIPLICATIVE IDENTITY

$$8 \times 1 = 8$$

$$1 \times (-8) = (-8)$$

### COMMUTATIVE PROPERTY (ORDER)

$$6 \times (-7) = (-7) \times 6$$

$$6+7 = 7+6$$

### ASSOCIATIVE PROPERTY (GROUPING)

$$(2+3)+4 = 2+(3+4)$$

$$(2 \times 3) \times 4 = 2 \times (3 \times 4)$$

### DISTRIBUTIVE PROPERTY

$$2(3+4) = 2 \times 3 + 2 \times 4$$

Multiplier

$$2(3-4) = 2 \times 3 - 2 \times 4$$

Multiplier

## 9.1 Identify the property

1.1	$1 \times (-15) = (-15)$
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1.2	$(-9)(+4) = (-36)$
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1.3	$8 \times [(+3) \times (+2)] = [8 \times (+3)] \times (+2)$
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1.4	$(-9) \times 0 = 0$
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7.5	$(-5) [4 + (-3)] = (-5)(+4) + (-5)(-3)$
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## 10. Using Area model, find $(-36) \times (+53)$

	+50	+3	
-30	$(-30)(+50)$ = (-150)	$(-30)(+3)$ = (-90)	$(-150)$ $(-90)$ $(-300)$
-6	$(-6)(+50)$ = (-300)	$(-6)(+3)$ = -18	$\pm (-18)$  <b>(-558)</b>

## Using Area model, find $(-27) \times (-79)$

	-70	-9
-20	$(-20)(-70)$ = (+1400)	$(-20)(-9)$ = (+180)
-7	$(-7)(-70)$ = (+490)	$(-7)(-9)$ = (+63)

$$\text{SUM} = (+1400) + (+180) + (+490) + (+63)$$

$$= \mathbf{+2133}$$



10.1 Using Area model, find  $(+41) \times (39)$ .

10.2 Using Area model, find  $(-24) \times (-72)$ .

### 11. BEDMAS

$L \rightarrow R \quad L \rightarrow R$

Which operation do you do first?

Equation	Operation DO <b>NOT</b> EVALUATE!
$(+9)(-4) + (-12) \div (+3)$	
$5 - 12 + (-8)$	
$\frac{(-28)(-1)^2}{(-26) \div (+2)}$	
$(-2) + [(+3) + 6 \div (-2)] - 15$	

### Solving using BEDMAS

$L \rightarrow R \quad L \rightarrow R$

11.1  $-4 + 2[8 - 12]$

=

=

=

11.2  $-3 \cdot (+8) - 10$

=

=

<p>11.3 <math>\frac{-6+(+9)}{-3(+7-8)}</math></p> <p>=</p> <p>=</p> <p>=</p>	<p>11.4 <math>-64 \div 4 \div (-2)</math></p> <p>=</p> <p>=</p>
<p>11.5 <math>-2 \times 5 + 6 \times 7</math></p> <p>=</p> <p>=</p>	<p>11.6 <math>(-3)(-5)(-6)(-2)</math></p> <p>=</p>

**12. WORD PROBLEMS**

12.1 Words to know:

POSITIVE	NEGATIVE

12.2 Temperature raises 2°C every hour for 4 hours. How much does the temperature go up?

12.3 Temperature drops 3°C every 2 hour for 12 hours. What is the temperature change?

12.4 Fred deposited \$20 for 9 week. How much money has he deposited?

12.5 A submarine dives 24 m in 12 seconds. Write the equation which shows this.

12.6 George drove from Deer Lake to St. John's at an average speed of 100 km/h. After 4 hours of driving Blaine was still 250 km away from St. John's. Using **an equation involving TWO OPERATIONS**, how far apart are Deer Lake and St. John's from one another?